TEACHER ROLE STATEMENT

OBJECTIVE

The main objective of a teacher is to fulfil the roles, accept responsibilities and meet appropriate duties as described within this statement; to do so in accord with the School’s Mission/Vision Statement, aims and values, the IBO Primary Years Programme and the Industrial Agreements, thereby meeting the needs of students in the teacher’s care.

A teacher at Immanuel Lutheran Primary School will:

• work within the law applying to teachers;
• work within school policies, regulations and expectations as outlined in school documents;
• work within the School Mission and Vision Statement;
• work within Industrial Agreements as they apply from time to time;
• work within Workplace Health and Safety Regulations and other external regulations governing the school
• demonstrate belief in, and willingness to support the Lutheran ethos of the school
• exemplify and model the Christian lifestyle in and beyond the school.
• demonstrate a belief in, knowledge, expression and justification of the school curriculum
• demonstrate an understanding and practical awareness of current research related to development of children and adolescents and how they learn

PLANNING

A teacher at Immanuel Lutheran Primary School is accountable for:

• planning collaboratively for student learning
• planning, based on agreed student learning outcomes and in the context of a coherent, school-wide programme
• planning the learning environment to provoke and support inquiry documentation (planner)
• involving students in planning for their own learning and assessment
• planning which builds on students’ previous knowledge and experience
• planning significant units of inquiry, to be explored in depth
• addressing assessment issues throughout the planning process
• planning which emphasizes connections between curriculum areas
• planning which accommodates a range of ability levels.

TEACHING:

A teacher at Immanuel Lutheran Primary School is accountable for:

• using a range and balance of teaching strategies
• grouping strategies using a variety of different learning situations
• viewing students as thinkers with their own emerging theories
• building on what students know
• using a variety of resources representing multiple perspectives like critical thinking and application, problem solving, and skills development
• empowering students to feel responsible and to take action
• involving students actively in their own learning
• pursuing open-ended inquiry and real-life investigations
• maintaining constant awareness of the needs of second language learners
• addressing the needs of students with different levels and types of ability
• modelling the IBO learner profile and PYP attitudes
• continually monitoring student behaviour and implementing practices in accordance with the IPS Behaviour Management Policy

ASSESSING
A teacher at Immanuel Primary School is accountable for:
• viewing planning, teaching and assessing as interconnected processes
• using a range and balance of assessment strategies
• using a range and balance of recording and reporting strategies
• involving students, parents and colleagues in the assessment process
• involving students in shared reflection during and at the end of each unit
• evaluating the programme collaboratively using agreed flexible systems
• enabling students to see assessment as a means of describing their learning
• assessing the level of students' current experience and understanding before embarking on new learning
• modifying teaching to better serve the needs of different learners and learning styles in the classroom.
• reporting judgement about students' work with reliability, credibility and fairness;
• undertaking reporting procedures according to the principles and essential agreements developed by the school;
• maintaining evaluation records including formative and summative assessment.

RESOURCE DEVELOPMENT AND USAGE:
A teacher at Immanuel Lutheran Primary School will:
• have an awareness of the school's human and physical resources and an openness to the review of new resources;
• develop and use a range of resources to support learning;
• use current technology in the search for and dissemination of information;

PROFESSIONAL RELATIONSHIPS WITH STUDENTS:
A teacher at Immanuel Lutheran Primary School will:
• be caring and supportive of students within an inclusive environment;
• develop and maintain effective communication skills;
• encourage students in activities both inside and outside the classroom;
• assist students to develop appropriate study skills;
• assist in meeting the needs of students in special situations with access to specialist assistance;
• maintain and implement a current knowledge base of classroom organisation and behaviour management techniques.

CONTRIBUTION TO SCHOOL CULTURE, ORGANISATIONS AND COMMITTEES:
A teacher at Immanuel Lutheran Primary School will:
• perform such duties as required from time to time to maintain an effective and efficient operation of the school;
• voluntarily contribute towards activities or committees that pursue organisational goals of the school.

PROFESSIONAL APPRAISAL AND DEVELOPMENT:
A teacher at Immanuel Lutheran Primary School is accountable for:
• active participation in constructive professional appraisal based directly on the points in the job description, therefore continually working to improve learning for students
• actively seeking and participating in professional development in any of the above points which are considered by the teacher and/or the school to require development.
• developing a habit of reflecting on teaching and planning practices
• enrol and participate in Lutheran theological courses as required by LEA

PROFESSIONAL RELATIONSHIPS WITH COLLEAGUES:
A teacher at Immanuel Lutheran Primary School will:
• seek harmonious relationships with teachers and non teaching staff;
• give assistance to pre service and beginning teachers when appropriate;
• maintain appropriate contact with parents and the wider school community;
• support and assist colleagues in the performance of their professional duties and responsibilities;
• promote a non-discriminatory work environment;

PROFESSIONAL RELATIONSHIPS WITH PARENTS/CARE GIVERS:
A teacher at Immanuel Lutheran Primary School will:
• establish relationships based on courtesy, mutual trust, respect and open communication;
• respect parent’s and guardian’s rights of inquiry, consultation and information with regard to their children;
• respect family privacy and treat information with an appropriate level of confidentiality;
• respect the uniqueness and characteristics of each student’s family background.
APPLICATION PROCEDURE

Applications are invited from teachers to be part of this supportive and vibrant learning community. Applicants will need to be committed to the ethos of a Lutheran school community and be able to involve themselves fully in the spiritual and pastoral care focus of the school. Please include the names of THREE referees (two professional and one pastoral).

Applications are preferred via email in Microsoft WORD format. They can be emailed to the Principal’s Secretary Mrs Deirdre Burgess dburgess@immanuels.sa.edu.au

Where applications are posted they should be marked Confidential and sent to:

   The Principal - Mr Robert Hoff
   Immanuel Primary School
   Saratoga Dve
   NOVAR GARDENS SA 5040

APPLICATIONS CLOSE MONDAY 10TH SEPTEMBER 2012